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AUTHOR Brown, James L.
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ABSTRACT

Kansas City Kansas Community College's (KCKCC's) High School Partnership Program was established in spring 1987 to enable outstanding high school seniors to earn both high school and college credit for college-level courses taken on their own campuses. Through the Partnership Program, KCKCC offers classes at 10 of the 17 high schools in its service area. When the program was first initiated, 28 students enrolled for 84 credit hours. In spring 1993, 239 students enrolled for 924 credit hours. The high school faculty who teach in the Partnership Program are recommended by their districts and approved by KCKCC personnel. They then become part of KCKCC's adjunct faculty and receive the same compensation. Classes, which are offered in response to requests from the school district, are held on the high school campuses during the regular school day. Compared to on-campus KCKCC classes, Partnership classes may meet a different number of hours per week and a different number of weeks per semester, but the student performance requirements, textbooks, and total number of hours met each semester are the same. The program has helped KCKCC establish positive connections with many of the feeder high schools in its area, and helped elevate the image of the college to the larger community. A table summarizes course offerings and enrollment information for the 10 participating high schools. (ECC)

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The High School Partnership Program At Kansas City Kansas Community College

by James L. Brown
Dean of Humanities and Fine Arts
May 26, 1993

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The High School Partnership Program at Kansas City Kansas Community College

Too often, community colleges and local high schools fail to relate to each other in any sort of meaningful way. The high school partnership program at our college began in the spring semester of 1987 as a way to connect with local high schools. Specifically, our program is geared toward outstanding high school seniors whose academic performance indicates that they are capable of doing college-level work.

Our service area consists of Wyandotte and Leavenworth counties in Kansas. The total population of these two counties is about 250,000. There are 17 high schools in our service area, 13 public and 4 parochial. These 13 public high schools comprise 9 separate school districts. Currently, our partnership program offers classes in 10 of these schools.

During the spring semester of 1987, 28 students enrolled in 84 credit hours. During the spring semester of 1993, 239 students enrolled in 924 credit hours. Thus, as you can see, we have experienced a considerable increase in both the number of students in our program and in the number of credit hours generated.

Guidelines have been developed which deal with the selection of students, faculty qualifications, textbooks, syllabi, grading standards, and issues of governance.

There are 2 general ways in which students can join our program: (1) in those schools with AP classes, they can enroll in designated courses; in the one school with the International

Baccalaureate or IB, Sumner Academy of Arts and Science, a magnet school, they can also enroll in designated courses; (2) schools without AP classes and the IB use our text(s), syllabi, course outlines, etc., for students enrolled in our specifically designated classes.

I have brought along a summary of the program, enrollment trends, as well as a copy of the spring, 1993, course offerings and enrollments.

The effect of this program has been to allow several hundred high school students each year the opportunity to earn college credit while still in high school. Almost all of this credit is in the area of general education distribution requirements for degrees in the arts and sciences.

High school faculty who teach in our program are part of our adjunct faculty and are compensated at the same rate as other members of our adjunct faculty. For example, the high school teacher who teaches AP English and has students who have enrolled in our En104-Introduction to Literature, a three credit hour class, is paid $400 per credit hour ($1200) plus her regular high school teaching salary.

This program has helped our college to connect with many of our feeder high schools in a very positive way. In addition, it has helped to elevate the image of the college in the larger community.

KANSAS CITY KANSAS COMMUNITY COLLEGE
Guidelines for the High School Partnership Program
Revised April 27, 1993

1. Classes will be offered in response to requests from the school districts.

2. Classes will be held on the high school campuses during the regular school hours.

3. Since classes will be offered on the high school campuses, KCKCC will follow "house rules" and conduct business as a quest. Even so, it is essential that the KCKCC identity and presence be obvious to students, staff, and the community.

4. Classes may be part of each participating teacher's regular load.

5. Compared to on-campus KCKCC classes, High School Partnership classes may meet a different number of hours each week and a different number of weeks each semester. The total number of hours met each semester must, however, comply with the minimal Guidelines set forth by the State Department of Education. (Senate Bill #601).

6. Classes must be compatible with regular KCKCC courses as described in the catalog and detailed in documents (e.g., outlines, grading criteria, hand-outs, sample assignments, etc.) kept on file in KCKCC division offices.

7. Student performance requirements will be the same for High School Partnership students as for students enrolled in regular colleges classes. Standards will neither be upgraded or down-graded to accommodate "youthful" students.

8. Textbooks will be the same as or compatible with those adopted for regular college classes. The degree of compatibility will be determined by the KCKCC faculty and division chairs in consultation with the high school teachers.

9. Teachers participating in the program must first be recommended by their districts and then be approved by the appropriate KCKCC personnel. Teachers must meet the same minimum requirements placed on all KCKCC faculty, that is, they will have a masters degree or substantial graduate hours in their discipline.

10. A KCKCC division chairperson or consultant will observe each High School Partnership class at least once a semester. Such visits will be arranged in advance with the high school teachers.

11. Each semester, High School Partnership teachers will have on file in appropriate KCKCC division offices copies of course outlines that clearly reflect the content of the college class for which students are earning college credit. At the same time, the outlines should reflect the content of the high school class for which students are earning high school credit. In other words, outlines should reflect a synthesis of the two courses, and thus the "dual credit."

12. Division chairs may request copies of other teaching materials including samples of handouts, examinations, and written assignments. The same requests are also made of KCKCC faculty.

13. The courses in the high school partnership program have been designed to provide college-level instruction. Any high school Junior or Senior may enroll for community college credit if the individual has a high school cumulative grade point average, beginning with the freshman year, of 3.0 on a 4 point scale. The high school junior/senior must provide the community college with a high school transcript prior to enrolling. Each student must also meet KCKCC course prerequisite requirements (e.g., Composition I is the prerequisite for composition II).

14. Cooperation between the school districts and support of the program by the teachers are essential if the High School Partnership program is to be successful. In matters of curriculum, textbooks, and instructional methods, high school teachers and KCKCC faculty and staff must work cooperatively, always keeping in mind that minor philosophical differences should not outweigh the opportunity the High School Partnership program provides students. And at no time should teachers be forced to be part of the program.

15. One of the major benefits of the program is the potential for professional development opportunities for all faculty and staff involved. This professional development could come in a number of forms, including an increased awareness of the curriculum of both the high schools and KCKCC sharing of instructional materials, and mutual participation in professional meetings. For some professional development activities initiated by KCKCC, teachers will be awarded inservice credit.

16. Students may pay tuition sometime during the first two weeks of each semester. Full year classes will be paid for in August or September and Spring classes will be paid for in January. (Added: 11/14/90)

EARLY ENTRANCE CLASSES FOR SPRING 1993

Translation	COURSE ID	ABBREVIATED TITLE	CRDS	ENR	TOTAL HRS
BASEHOR	EN-0101-41 93/1S	COMPOSITION I	3.00	11	33.00
	SO-0107-41 93/1S	SOCIOLOGY	3.00	11	33.00
				22	66.00
BONNER SPRINGS	BU-0101-44 93/1S	ACCOUNTING I	3.00	0	. 0
	CS-0200-43 93/1S	PASCAL PROGRAMMING	3.00	3	9.00
	DP-0179-43 93/1S	PASCAL	3.00	0	. 0
	DP-0181-43 93/1S	B A S I C PROGM	3.00	2	6.00
	EG-0102-43 93/1S	ENGR DRAWING II	2.00	0	. 0
	EG-0106-44 93/1S	COMPUTER AIDED DRAFT	3.00	0	. 0
	EN-0101-48 93/1S	COMPOSITION I	3.00	9	27.00
	EN-0104-45 93/1S	INTRO TO LITERATURE	3.00	6	18.00
	EN-0104-49 93/1S	INTRO TO LITERATURE	3.00	0	. 0
	MA-0101-45 93/1S	COLLEGE GEOMETRY	3.00	0	. 0
	MA-0108-44 93/1S	PRE CALC MATH	3.00	18	54.00
	MA-0108-46 93/1S	PRE CALC MATH	3.00	10	30.00
	MA-0112-43 93/1S	TRIGONOMETRY	2.00	5	10.00
	MA-0112-44 93/1S	TRIGONOMETRY	2.00	1	2.00
	PS-0101-45 93/1S	PSYCHOLOGY	3.00	13	39.00
				67	195.00
IMMACULATA H.S.	EN-0101-46 93/1S	COMPOSITION I	3.00	17	51.00
				17	51.00
PIPER	EN-0104-42 93/1S	INTRO TO LITERATURE	3.00	0	. 0
	EN-0104-48 93/1S	INTRO TO LITERATURE	3.00	27	81.00
				27	81.00
PLEASANT RIDGE H.S.	EN-0101-45 93/1S	COMPOSITION I	3.00	0	. 0
	EN-0104-46 93/1S	INTRO TO LITERATURE	3.00	20	60.00
				20	60.00
SUMNER H.S.	CS-0200-47 93/1S	PASCAL PROGRAMMING	3.00	5	15.00
	EN-0104-43 93/1S	INTRO TO LITERATURE	3.00	12	36.00
	EN-0104-44 93/1S	INTRO TO LITERATURE	3.00	8	24.00
	EN-0104-47 93/1S	INTRO TO LITERATURE	3.00	17	51.00

EARLY ENTRANCE CLASSES FOR SPRING 1993

Translation	COURSE ID	ABBREVIATED TITLE	CRDS	ENR	TOTAL HRS
	MA-0108-43 93/1S	PRE CALC MATH	3.00	41	123.00
	MA-0112-45 93/1S	TRIGONOMETRY	2.00	11	22.00
	SC-0112-43 93/1S	COLLEGE CHEMISTRY II	5.00	6	30.00
	SC-0130-43 93/1S	INTRO PHYSICS	3.00	1	3.00
	SC-0131-43 93/1S	INTRO PHYSICS LAB	1.00	1	1.00
	SC-0231-43 93/1S	GENERAL PHYSICS I	5.00	4	20.00
	SC-1231-43 93/1S	GENERAL PHYSIC I LAB	.00	4	. 0
	SO-0201-43 93/1S	PRIN MACROECONOMICS	3.00	18	54.00
	SO-0201-44 93/1S	PRIN MACROECONOMICS	3.00	0	. 0
				128	379.00
TONGANOXIE HIGH SCHOOL	BI-0145-40 93/1S	NUTRITION	3.00	15	45.00
	BU-0102-40 93/1S	ACCOUNTING II	3.00	5	15.00
	BU-0113-40 93/1S	MARKETING	3.00	9	27.00
	HI-0105-40 93/1S	US SINCE 1877	3.00	12	36.00
				41	123.00
TURNER	EN-0101-43 93/1S	COMPOSITION I	3.00	19	57.00
	EN-0105-43 93/1S	EARLY WORLD LIT	3.00	12	36.00
	MA-0122-43 93/1S	CALC ANAL GEO I	5.00	0	. 0
	SO-0201-45 93/1S	PRIN MACROECONOMICS	3.00	23	69.00
				54	162.00
WARD HIGH SCHOOL	EG-0106-43 93/1S	COMPUTER AIDED DRAFT	3.00	8	24.00
	EN-0101-44 93/1S	COMPOSITION I	3.00	20	60.00
				28	84.00
WASHINGTON H.S.	BU-0101-43 93/1S	ACCOUNTING I	3.00	5	15.00
	BU-0204-43 93/1S	BUSINESS LAW I	3.00	3	9.00
	BU-0219-43 93/1S	WORD PROCESSING	3.00	2	6.00
	LA-0203-45 93/1S	FRENCH III	3.00	0	. 0
	LA-0243-47 93/1S	SPANISH III	3.00	1	3.00
				11	33.00
				415	1,234.00

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